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ABSTRACT

This book is a practical resource to help teachers make schools "intelligent organizations" that can synthesize different kinds of knowledge, experience, and ideas to improve schools. Chapters set forth key messages on school effectiveness, school improvement, teaching, and learning. The chapters are: (1) "Improving the Effectiveness of Schools"; (2) "Learning from Learning"; (3) "Learning About Effective Teaching"; (4) "Teachers' Learning"; (5) "Maximising Pupils' Progress and Achievement"; and (6) "The Intelligent School--Putting the Pieces Together." (Contains 7 tables, 4 figures, and 139 references.) (SLD)

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